



SC Annual School
Report Card
Summary

Chester Park Elementary School of the Arts
CHESTER COUNTY
Grades: K-5 Enrollment: 582
Principal: Anne Stone
Superintendent: Dr. Agnes Slayman
Board Chair: Mrs. Patricia Hensley

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

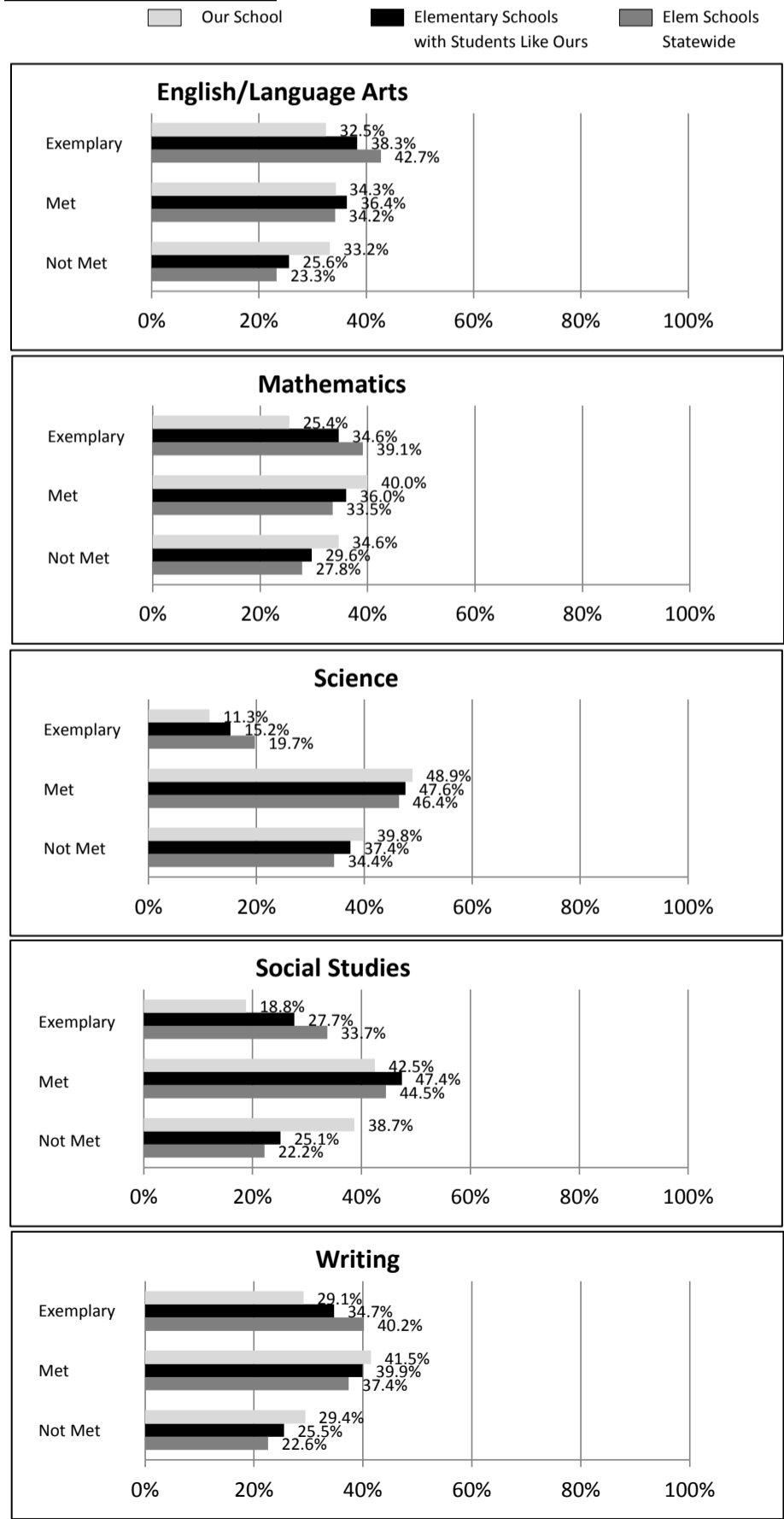
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	C	N/A
2013	Average	Good	SILVER	SILVER	C	N/A
2012	Below Average	Average	N/A	N/A	F	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	25	87	5	1

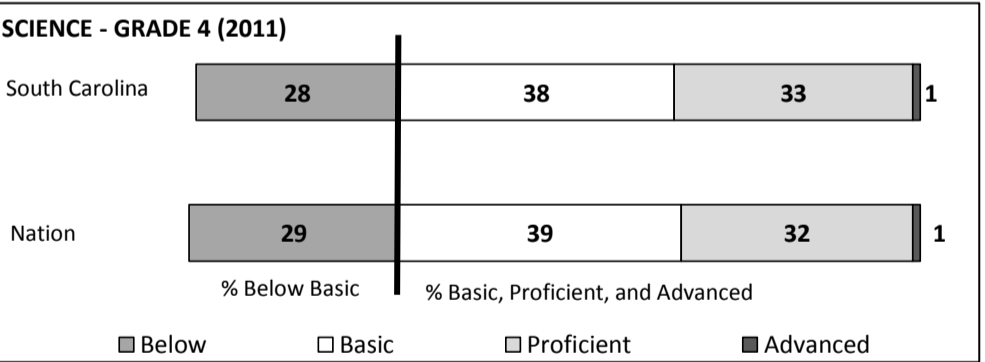
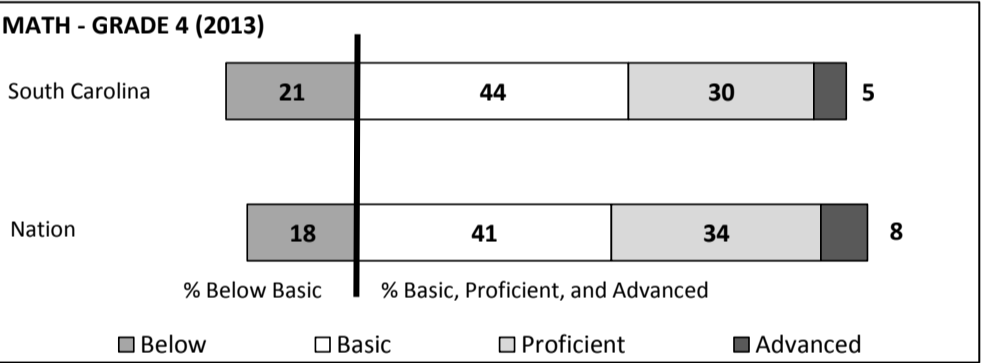
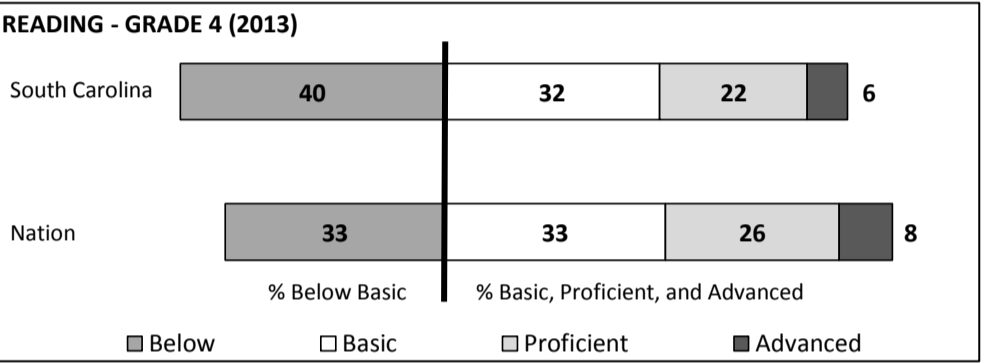
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Chester Park Elementary School of the Arts
CHESTER COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 582)				
Retention rate	4.1%	Down from 4.2%	1.3%	1.0%
Attendance rate	96.3%	Up from 95.6%	96.2%	96.5%
Served by gifted and talented program	12.1%	Down from 12.3%	6.0%	7.3%
With disabilities	11.9%	Down from 12.4%	13.6%	12.5%
Older than usual for grade	4.7%	Down from 4.9%	2.2%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 41)				
Teachers with advanced degrees	48.8%	Down from 55.3%	60.8%	62.3%
Continuing contract teachers	82.9%	Down from 92.1%	80.9%	81.2%
Teachers returning from previous year	95.5%	Up from 92.9%	88.5%	88.4%
Teacher attendance rate	95.6%	Down from 96.7%	95.1%	95.3%
Average teacher salary*	\$46,709	Down 1.7%	\$47,720	\$47,902
Classes not taught by highly qualified teachers	0.0%	Down from 0.5%	0.0%	0.0%
Professional development days/teacher	7.5 days	Down from 7.9 days	10.6 days	10.9 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Down from 21.7 to 1	20.1 to 1	19.9 to 1
Prime instructional time	91.0%	Down from 91.7%	90.0%	90.7%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.3%	Up from 96.5%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,858	Up 24.0%	\$7,714	\$7,680
Percent of expenditures for instruction**	82.8%	Down from 84.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	82.4%	Up from 82.0%	64.9%	66.0%
ESEA composite index score	71.1	Down from 77.0	82.6	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	106	95
Percent satisfied with learning environment	94.7%	92.4%	85.2%
Percent satisfied with social and physical environment	97.4%	93.4%	85.5%
Percent satisfied with school-home relations	74.4%	94.4%	75.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Chester Park Complex serves approximately 1500 students divided into three schools of choice. As part of the complex, Chester Park Elementary School of the Arts serves approximately 587 students in Kindergarten-5th grade who have chosen to participate in arts integrated learning.

The mission of Chester Park Elementary School of the Arts is to engage every child in active individual and collaborative team learning experiences in the context of a comprehensive, standards-based arts integrated curriculum. In order to accomplish this mission, teachers infuse the South Carolina Fine Arts Curriculum Standards into all curricular areas. Fine Arts teachers, in turn, bring core curriculum standards into their classrooms. The school Strategically Mixes Arts and Academics to Reach academic goals as we Teach Students. This “SMARTS” model is incorporated into the vision of the school.

The belief at the School of the Arts is that arts integration builds character, cooperation, responsibility, and respect. The arts engage students in active learning of material and help them to be exposed to content in myriad ways. Arts integration identifies and nurtures each individual student’s talents and creativity. It unites students, parents, faculty, and community members. It allows students to make real world connections of the learning taking place.

The School of the Arts has been awarded grants for the funding of arts integration, artists-in-residence, and upgrades to the sound and video equipment in the Complex auditorium.

In addition to the integration of the arts, Chester Park Elementary School of the Arts offers students opportunities to incorporate technology into learning through the use of computer labs. They are given time to have individualized instruction based on MAP scores. All classrooms are equipped with Promethean Boards providing a new medium for teaching and learning. Teachers have been and continue to be trained in the use of these boards for improved delivery of content. Each certified teacher has received an iPad and an HP tablet for instructional use in their classroom this year.

Students at Chester Park Elementary School of the Arts are given special opportunities to be involved in Artist- in-Residence programs featuring: multi-cultural enrichment, mural painting, poetry, music, dance, and theater. These opportunities have provided students in all grade levels with a variety of reinforcements as they relate to the core subject area curricula of South Carolina. The school celebrates its students talents through live performances (both in the school and the community), and achievement awards. The school offers after-school clubs such as art club, running club, dance club, music club, drama, mime club, and rocketry.

Acceleration programs and interventions have been put in place before school, after school, and during the regular school day in Math and Reading for students who are in need of further assistance. These programs have been successful in identifying the need of students and providing extra support.

Thank you for your involvement in our school.

Sincerely,

Anne Stone Principal